

# HELEN POWER

## EDUCATION

<b>Master of Library and Information Science</b> at Western University, London, ON <small>(ALA-accredited institution)</small>	2016
<b>Master of Environmental Studies</b> at Queen's University, Kingston, ON	2013
<b>Bachelor of Science in Forensics</b> at Trent University, Peterborough, ON	2010

## WORK EXPERIENCE

**Information Services Librarian (Limited Term Appointment)** **Aug 2016-Present**

Leddy Library, University of Windsor, Windsor, ON, Canada

Liaison to Faculty of Nursing, Department of Psychology, International Student Centre, and Centre for Executive and Professional Education.

### *Information Literacy & Reference*

- Consults with faculty to provide tailored information literacy instruction
- Collaborates with faculty to build research assignment for third year Nursing Research Course
- Consulted with Faculty of Nursing to craft and incorporate information literacy learning outcomes for newly developed first year curriculum
- Provides in-person, email, phone, and online chat research consultations with undergraduate/graduate students and faculty
- Initiated and developed a new service for the library, providing specialized consultations on conducting scoping and systematic reviews, with varying levels of librarian involvement

### *Campus and Community Outreach*

- Lead librarian for the High School outreach program, where local high school classes come to the library for tours and information literacy sessions
- Designs and conducts tailored information literacy sessions for Center for English Language Development
- Organizes weekly English Conversation Group sessions for international students. Coordinates guest visitors, designs posters, and created a newsletter for International students
- Promotes all library-related events and services to international students as an administrator on the International Student Centre's Blackboard page
- Introduced and hosted "Write Now" sessions for graduate students to develop healthy writing habits

- Writes original content for the Leddy News blog
- Reviews resumes and conducts interviews for co-op librarian hires
- Mentors new co-op librarians in reference and information literacy instruction, giving constructive feedback on their teaching, and providing them with opportunities for professional growth

#### *Liaison Outreach*

- Invited to be a guest speaker for professional development sessions for Nursing faculty and collaborated with nursing faculty to identify areas of professional interest
- Initiated a SelectedWorks project with Nursing Faculty to streamline their online presence
- Created and maintains a monthly library newsletter for nursing, which has approximately 300 subscribers
- Identifies needs and creates course and subject guides for library website

#### *Chair, PR Committee (June 2017-present)*

- Spearheaded social media initiative to engage with students
  - Assembled and led a subcommittee
  - Trained members on social media etiquette and mechanics, and crafted guidelines and policies for Leddy Library's social media content
- Co-introduced and implements "pop-up libraries"
  - Identified and targets key areas, including downtown campus locations and the student centre
  - Created innovative displays to draw students to the pop-up library, including a selfie station
- Co-leading a collaborative project with the Windsor Public Library to bring the Bookmobile to campus and promote leisure reading in university students
- Plans and leads the team into implementing new events and activities to engage students and increase awareness of the library's services, including film screenings, button-making activities, and writing sessions
- Designs posters and promotional materials for events and services such as English Conversation Group, the new study bikes, & library tours
- Drafted and edited a policy for displays in the library, for the glass cabinets and the digital wall. Recruits display contents from the campus community.
- Keeps pamphlets and other promotional materials up to date and relevant

#### *Collection Development*

- Manages the budgets for the Nursing & Psychology Monograph Funds
- Created collection management policies for liaison areas
- Compiled an extensive comparison of the contents of two nursing-specific databases

- Consults with other librarians and the electronic resources librarian in decisions regarding database trials, renewals, and cancellations of products

*Committees and Other Projects*

- Introduced and coordinates a library and information science journal club for professional development and collaboration among librarians at Leddy Library
- Co-led the Leddy Library Virtual Reference Project (2017)
  - Surveyed potential software and planned a pilot, gathered feedback from Information Services department staff and librarians, and planned the procedure for scheduling
- Coordinated guest speaker workshop: Identifying and Helping Students in Distress
  - Identified a need for librarian and staff training and contacted the university's psychologist to conduct a workshop at the library for professional development
- Leddy Library Space Planning Committee (2017-present)
- 50K One-Time Monograph Collections Committee (2017)
- Member of UWindsor's Status of Women, Diversity and Equity Action Committee (SWDEAC) (2018-present)
- Member of Mary Lou Dietz Award Committee (2018-present)
  - Wrote and presented the announcement of the award recipient at the Faculty Union's Annual General Meeting
- Leddy Library Mindfulness Room working group (2018-present)
  - Identified needs, researched other libraries' mindfulness rooms, worked within a budget to identify key resources
- Fire Evacuation Committee member: Traffic officer (2018-present)
- Collaboration with Student Association for a laptop lending project
- Reviewer for University of Windsor's 2019 UWill Discover Undergraduate Conference
- Judge for University of Windsor's 2019 UWill Discover Undergraduate Conference

**Ask A Librarian Virtual Reference Mentee**

**Sept 2016 - present**

Ontario Council of University Libraries, ON, Canada

- Answered research and institution-specific questions from students and faculty from fifteen higher education institutions across Ontario
- Demonstrated knowledge of the unique resources at each of these institutions, including their catalogues, databases, and navigating websites to find policies

**Research Enterprise & Scholarly Communication Co-op Librarian**

**Sept 2015 – April 2016**

McLaughlin Library, University of Guelph, Guelph, ON, Canada

*Event planning*

- Organized and promoted a Systematic Reviews workshop

*Research Support*

- Conducted research consultations with graduate students across all disciplines
- Provided students with reference desk help in a variety of subjects
- Performed virtual reference for OCUL Ask a Librarian chat service

*Instruction*

- Created lesson plans and materials to teach research skills to graduate student classes tailored to various disciplines, including pathobiology, philosophy, and Latin American and Caribbean Studies
- Conducted library-based workshops on searching and critically evaluating literature

*Website Development*

- Took a lead role in the project to redesign the RESC team's portion of the library website
- Supported and maintained Campus Author website, identifying alumni and faculty authors, consulting for bios, and performing updates on the website
- Updated and monitored Food Map website by conducting research, adding content, and contacting faculty members for verification

*Social Media*

- Brainstormed content for library's Twitter and Instagram accounts
- Managed social media by providing relevant content to engage the community

**Graduate Teaching Assistant**

**Jan – April 2016**

Western University, London, ON, Canada

- Instructed classes of 40 undergraduate biology students on information literacy topics including evaluating e-resources, navigating Web of Science, writing citations in various formats, and avoiding plagiarism in the sciences

**Outreach Intern; Climate Change Campaign member**

**2013-2014**

Ecology Ottawa, Ottawa, ON, Canada

*Event Planning*

- Recruited and coordinated volunteers, including scheduling hours
- Managed communications and promotion for various events, including *The Future of Snow and Skiing* and the *Telephone Town Hall with Mayor Watson*

*Database Management*

- Organized contacts, events, lists, and set up new features with their NationBuilder (a leadership program for political and non-partisan organizations) and MailChimp (newsletter distribution program) accounts
- Created training documents and led training sessions on how to use NationBuilder for prospect management for existing and new staff and volunteers

**PROFESSIONAL SERVICE / VOLUNTEER WORK**

**Copyeditor, International Journal of Librarianship**

**April 2019-present**

**Life of Librarians Instagram Account**

**October 2018-present**

- To show that librarians are more than their stereotypes, my colleague Courtney Brown-Pyrke (Community Services Librarian, Saint John Free Public Library, NB, Canada) began a project where librarians (including archivists, special librarians, information specialists, etc.) can share their professional lives on the [@LifeofLibrarians](#) Instagram account. The account has over 1000 followers.

**Coordinator of CAPAL Information Literacy Community of Practice**

**2017 – present**

- Recruits members across Canada and US and coordinates online discussions through Adobe Connect

**Communications Coordinator, CAPAL18 Conference Organizing Committee** Sept 2017 – June 2018

- Promoted the conference across various communication platforms
- Collected feedback on the conference and worked with the team to draft a report to bring to the CAPAL Board to inform future conference planning

**Member of Education and Professional Development Committee, CAPAL**

**Mar 2017 – present**

- Planning and implementing initiatives for the committee
- Wrote article on professional development for CAPAL's biannual newsletter

**Communications Coordinator**

**May 2016 – Aug 2016**

CAPAL, UWO Student Chapter, London, ON

- Created posters and social media graphics to promote events

**Archives Practicum Student**

**May – Aug 2016**

Sisters of St. Joseph, London, ON

- Digitized print photographs to archival standards
- Created preservation masters and access copies for audio and images
- Summarized oral history tapes

## PUBLICATIONS/ PRESENTATIONS

### BOOK CHAPTERS

**Power, H., & Munro, S.** (Forthcoming 2019). Move out and move in: An embedded librarianship approach to liaison roles. In R. Canuel & C. Crichton (Eds.), *Approaches to Liaison Librarianship: Innovations in Organization & Engagement*. Chicago: Association of College and Research Libraries.

### ACADEMIC ARTICLES

**Power, H.** (2018). Unlocking open access: How to comply with funders' mandates. (Invited). *Canadian Journal of Nursing Research*, 50(2), 47-48.

<https://doi.org/10.1177/0844562117739771>

**Power, H.** (2018). Predatory publishing: How to safely navigate the waters of open access. (Invited). *Canadian Journal of Nursing Research*, 50(1), 3-8.

<https://doi.org/10.1177/0844562117748287>

### ARTICLES/REPORTS

Nursing OER Environmental Scan Team. (2019). [Nursing OER environmental scan: Summary report](#). eCampusOntario.

**Power, H.** (2018). Semester prep plans: starting to fill a gap. (Invited). *The Ladder*, 2(3).

**Power, H., & Munro, S.** (February 2018). [Exercise bikes at the library: We can work it out!](#) InsideOCULA.

**Power, H.** (November 2017). [Education and professional development committee](#). *CAPAL Connections*, 5(2).

**Power, H.** (October 2016). [A farewell to FIMS: Navigating academic librarianship](#). (Invited). *CAPAL UWO Student Chapter*.

**Power, H.** (2013). [Risk of Enbridge Northern Gateway Pipeline Project to Eulachon \(\*Thaleichthys pacificus\*\)](#). QSpace.

### PRESENTATIONS

**Power, H., & Munro, S.** (April, 2019). [Webinar] Mental Health and Wellness Initiatives in Academic Libraries. Education Institute. The Partnership of Provincial and Territorial Library Associations of Canada.

**Power, H.** (Oct, 2018). Publishing Open Access: How to Identify and Avoid Predatory Publishers. Open Access Week Leddy Lecture series.

**Power, H., & Munro, S.** (2018). "Visibility is my Superpower": An Embedded Librarianship Approach to Liaison Roles. Ontario Library Association (OLA) Super Conference 2018.

**Power, H.** One-Shot Library Sessions: How to Hit the Target (Apr, 2017). Bright Young Minds webinar, Education Institute. The Partnership of Provincial and Territorial Library Associations of Canada.

**Power, H., & Thompson, K.** Library Talks on SelectedWorks and Data Management (Mar, 2017). Campus Technology Day presentation, University of Windsor.

## SHORT FICTION

- Power, H. (forthcoming). (2019, July). Job Burnout. In *Angels: A Divine Microfiction Anthology*. Melbourne, AU: Black Hare Press.
- Power, H. (forthcoming). (2019). Sundown. In *Dark Glades & Starwinds: The Very Best of Gehenna & Hinnom*. Hattiesburg, MS: Gehenna & Hinnom Books.
- Power, H. (forthcoming). (2019, June). The Night Librarian. In *Futuristic Canada*. Toronto, ON: Dark Helix Press.
- Power, H. (2018, December). The Ghost of a Chance. In *It Was a Dark and Stormy Night...* Poet's Haven.
- Power, H. (2018, December). The Big Squeeze. In *Suspense Unimagined*. Left Hand Publishers.
- Power, H. (2018, October). Dark Reverie. *Kyanite Press's Journal of Science Fiction and Fantasy*.
- Power, H. (2018, August). Sundown. *Hinnom Magazine*, 8.
- Power, H. (2018, April). The Debt. *Suspense Magazine*, March/April.
- Power, H. (2018, April). The Turning of the Season. *Polar Borealis*, 6.
- Power, H. (2018, March). In Deep Water. *Drunk Monkeys*, 3(3).

## TECHNICAL SKILLS

- Social media for library context, including Twitter, Facebook, Instagram, & Snapchat
- Email marketing software: MailChimp
- Community Organizing System: NationBuilder
- Microsoft Office Suite
- Adobe Connect, Skype, Zoom
- Alma/Primo
- Drupal
- Citation management software: Mendeley, Zotero
- Blackboard
- Design: Canva, Gimp 2, Afterlight
- Basic HTML5 and CSS3
- Currently learning R

## PROFESSIONAL DEVELOPMENT

**Blended Learning: Personalizing Education for Students**, [In Progress]. New Teacher Center, Silicon Schools Fund, Clayton Christensen Institute & Relay Graduate School of Education on Coursera.

**e-Learning Ecologies: Innovative Approaches to Teaching and Learning for the Digital Age**, [In Progress]. University of Illinois at Urbana-Champaign on Coursera.

**Joanna Briggs Institute Comprehensive Systematic Reviews Training Program**, Dalhousie University, May 2018

**Instructional Skills Workshop**, University of Guelph, October 2015.

**Systematic Reviews 101**, McLaughlin Library, University of Guelph, January 2016.

**Research Data Management and Sharing**, University of North Carolina at Chapel Hill & The University of Edinburgh on Coursera, certificate at <http://bit.ly/22k6tTI>, March 2016.